

Strategic Plan 2020

Areas of Strategic Interest	BOT Action	School Management Action	Teachers & Other Staff Action
Documentation Self-review and Administration Governance	Continue to implement new 4-year review cycle. Trustees to attend STA training Implement enrolment zone processes.	Continue to implement new 4-year review cycle; Imbed SMS. Implement enrolment zone processes.	Continue to implement revised 4-year review cycle; Widen SMS use.
Charter	Review Charter late 2020	Inform Charter review	Staff provide input into Charter and other planning docs.
Employer Responsibilities		Ensure all have JDs, Police checks and registration where applicable. Use the updated child protection procedures when employing.	Teachers ensure registrations are up-to-date.
Improve safety, look and function of the property:	Undertake minor work as identified in the annual BoT property review; Ensure there is adequate teaching space for the growing roll; Plan for a possible departure of the RR Centre. Develop a better space for Te Roopu Manaaki.	Ensure minor works completed as scheduled by BoT; Work with the Ministry and with the school's property consultant to prepare for roll growth; Arrange accommodation to meet the needs of the school in particular the growing bilingual class..	Assist in ensuring the school is a healthy and safe environment by being proactive and involving children in keeping the place safe and clean. Assist in ensuring the buildings and windows are secure and the resources are kept safe.
Engagement in learning	Continue to strengthen Te Roopu Manaaki Class. Support struggling children and their families. Fund teacher assistants to help those priority learners identified by the teaching staff.	Support Te Roopu Manaaki Class; Continue to address attendance and lateness; Continue PB4L tier 2 process. Maintain networks of helping agencies. Manage teacher assistants and volunteers to help those most in need.	More closely monitor and follow up on lateness and non-attendance; Classroom implementation of the PB4L tier 2 process. Clearly focus on priority learners. Be inclusive and adapt the curriculum for those who find learning difficult.
NEV Community Project and the NEV community	Promote community development; Support the community centre and the community garden. Promote the school as an integral part of the community and ensure its facilities are available to the community. Promote a collegial and collaborative atmosphere in the Valley education centres.	Represent BOT & school in promoting better living in NEV. Ensure the school is represented in the Valley associations and groups (eg Open View, The Project, etc). Promote the Project initiatives and events.	Be involved in the community and use the community resources in the teaching programmes. Support sporting and cultural events and teams.
College of Education	Provide support to initial teacher training (ITE) in Otago. Promote the notion of the normal school.	Lead Master of Teaching & Learning programme. Support the local ITE providers. Participate in normal and model schools locally and nationally.	Implement practice-based teacher training. Support teacher trainees fully and on behalf of the profession.

		Promote and lobby for quality ITE at local and national level.	
Strengthen the school roll	Govern the school in such a way as to allow all children to know they belong and they will reach their potential. Ensure the school is the best option for primary education in North East Valley.	Manage the school in such a way as to allow all children to feel they belong and they will reach their potential; Promote the school to the community through engagement, especially in the ECEs; and the community and city.	Teach wonderfully; Care for the children and their families; Be loyal to the children and the school.
Grow the school's Environment focus	Promote environment issues in school & valley; Fund PD in environmental issues; Support Community Garden on site.	Promote environment issues in school & valley; Continue involvement in Enviroschools movement particularly the award scheme. Provide release for enviroschools teachers.	Support the enviroschool squad; Reduce, reuse and recycle more.
Continued Implementation of the National Curriculum (NZC) and ensure the curriculum reflects the local context and the Digital Curriculum	Support the deepening of understanding of the National Curriculum (NZC).	Sharpen the focus on the National Curriculum (NZC). Review and revise local curriculum as per the curriculum framework contained in the 4-year review. Encourage teachers to be experimental and innovative. Ensure the Digital Curriculum is in place.	Refresh our approach to teaching the National Curriculum (NZC). Be innovative and experimental. Use the Digital Curriculum.
Make ICTs available to all teachers and pupils	Budget for ICT growth. Implement the Digital Curriculum.	Replace older hardware; Implement the Digital Curriculum.	Continue the trial of personal devices in the classrooms and moving some learning to the digital world in line with the new Digital Curriculum;
Maintain above average levels of progress and achievement particularly in Literacy and Numeracy	Fund teacher-aides where need is greatest; Fund maths support where necessary; Fund extra teacher when new entrant roll grows.	Closely track priority learners.	Report all results each term to senior managers;
Continue to deepen pedagogical approach to learning	Fund PD for refreshing the curriculum	Arrange suitable in-school and out-of-school PD for staff.	Attend PD.
Community of Learning (CoL)	Support the CoL Otepoti ki Te Raki. Encourage the CoL to find pathways for te reo speakers.	Be the lead school for the CoL. Agitate for the most needy. Lobby for better pathways for te reo speakers.	Work collaboratively with other CoL members.

Strategic goals for next four years:

2020	2021	2022	2023
+ Refer to the 4 year review cycle +Refer to 5yrpp and 10yrpp	+ Refer to the 4 year review cycle +Refer to 5yrpp and 10yrpp	+ Refer to the 4 year review cycle +Refer to 5yrpp and 10yrpp	+ Refer to the 4 year review cycle +Refer to 5yrpp and 10yrpp
Some projects:	Some projects:	Some projects:	Some projects:

<ul style="list-style-type: none"> <li>+ Grow Te Roopu Manaaki, lobby for pathways beyond primary for te reo speakers, make contact with Te Pa ECE</li> <li>+ Institute an ICT spending regime</li> <li>+ Explore better use of space in senior blocks</li> <li>+ Finalise writing scheme and assessment schedule</li> <li>+ Deal with drainage issue by the community rooms</li> <li>+ Tidy up the boiler performance</li> <li>+ Review EOTC for seniors</li> <li>+ Review end-of-year reports</li> <li>+ Fully engage in the CoL</li> <li>Implement the Digital Curriculum</li> <li>+ Begin implementation of Government NELPs and other Government reforms</li> <li>+ Continue to purchase and install heatpumps</li> <li>+PD in associate teacher role</li> <li>+Get Admin Block and Senior Block upgrades sorted</li> <li>+Trial a new learning assistance programme in the afternoons</li> <li>+Induct the new learning support coordinator</li> </ul>	<ul style="list-style-type: none"> <li>+ Lighting upgrade - to LEDs</li> <li>+ Upgrade administration area</li> <li>+ How to spend the \$170k (approx.) from Govt?</li> <li>+Rationalise classrooms and syndicates and class levels</li> </ul>		
--	--	--	--